

Licking Valley Head Start Program



2014 — 2015

Head Start Services Include:

Licking Valley Head Start provides services in the five counties of the Buffalo Trace Area Development District, which includes Bracken, Fleming, Mason, Lewis, and Robertson counties. Licking Valley Head Start's goal is to provide comprehensive childhood services for all children. All children receive a safe, nurturing environment in which they are given the opportunity to learn and experience success. Additional services are provided to children, they include medical and dental examination and follow-up, mental health education and nutritious meals. Parent education, physical fitness and literacy training are also provided.

Head Start contracts with the, Fleming county School System, to provide services to their state preschool KERA program.

Head Start is required to conduct a developmental screening on each child within 45 days of entry into Head Start. Licking Valley Head Start selected the Brigance Head Start as the screening tool due to the Brigance Kindergarten screen being adopted by the Kentucky Department of Education as their Kindergarten screening tool. Licking Valley Head Start believes that using the same type of screening tool will help in sharing of information between Head Start and Kindergarten to ensure School Readiness.

The education curriculum we use is the Teaching Strategies Gold which is a comprehensive, scientifically-based early childhood educational system that has been shown to promote cognitive, language, social/emotional, and physical development of young children. Head Start uses both this developmentally appropriate education curriculum and naturally occurring learning opportunities. Children learn through play and Head Start offers the children a variety of experiences, activities and materials. The students' assessment results are used for individualization, as well as program planning and improvement. Head Start's goal is to enrich children's lives during the incredibly important stage of early childhood. Head Start strives to make a lasting positive impact on the lives they touch.

The curriculum and assessment both meet the assessment standards of the National Association of Young Children (NAEYC), the National Association of State Early Childhood Specialists in State Departments of Education (NASEC/SDE), and federal and state reporting requirements. All of our centers are NAEYC accredited, we have two counties that are STARS accredited. To better prepare our children for school readiness, our program looks at the individual child and provides activities and materials that scaffolds the child's learning process.

Teachers also use the Teaching Strategies Gold to guide their planning. We chose this system for several reasons, it is researched based aligned with Head Start's performance standards (subpart B, 1304.21), Head Start outcomes as well as Kentucky Early Childhood Standards and focuses on the individual child.

Licking Valley Head Start is familiar with research demonstrating the importance of teacher-child interactions in helping promote positive outcomes for children and address school readiness goals. Licking Valley Head Start ensures that all classrooms provide effective social, organizational and instruction teacher child interactions by using the C.L.A.S.S. (Classroom Assessment Scoring System) tool. We have a contract with an outside consultant to do our classrooms, class observations. The consultant has been trained and has passed annual testing in CLASS reliability observation. We contract with an outside consultant to provide teacher mentor services to our classroom teachers. CLASS observations are conducted on each classroom three times per year (fall, for a baseline score, winter for midpoint and spring for a final score). Classroom teachers receive feedback from observations and training between observation cycles to help them make practice changes to improve interactions.

Special transition activities are conducted each year in order to assist families in moving from home to Head Start and from Head Start into the school system. Information is given regarding Public School phone numbers, procedures for Kindergarten registration, and different skills that children will need to be successful during this transition time. Information is distributed as well to families regarding communication between them and the public schools, and what they can do to support their child during this time.

The goals established throughout the School Readiness plan communicate expectations of children's developmental progress, while taking into consideration the domains of the Head Start Child Development and Early Learning Framework, the Creative Curriculum and the Kentucky Early Childhood Standards. The goals are aligned with the Kentucky Core Academic Kindergarten Standards, Head Start Child Development and Early Learning Framework, The Head Start Parent, Family and Community Engagement Framework, Kentucky Early Childhood Standards, Brigance screening tool, program developed Kindergarten assessment, Teaching Strategies GOLD Objectives for Development and Learning Birth through Kindergarten and Kentucky Head Start School Readiness Goals.

Licking Valley Head Start School Readiness Goals:

Social and Emotional Development:

-Children will demonstrate positive interactions and relationships with adults and peers

-Children will recognize and regulate emotions, attentions, impulses, and behavior.

Language and Literacy Knowledge:

-Language Development—Children will demonstrate the ability to use language to express their wants and needs, engage in conversations, and follow directions.

-Literacy Knowledge and Skills—Children will demonstrate an interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.

-Children will demonstrate knowledge of concepts about print and early decoding (identifying letter-sound).

-Children will demonstrate familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

-English Language Development—Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.

Approaches to Learning:

-Creative Arts Expression—Children will demonstrate the use of creative and imaginative expression, such as music, art, creative movement, and drama.

-Approaches to Learning—Children will demonstrate an interest and engagement in group experiences.

Cognition and General Knowledge:

-Mathematics knowledge and skills—Children will demonstrate the use of numbers to describe relationships and solve problems.

-Logic and reasoning—Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.

-Science knowledge and skills—Children will demonstrate the ability to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.

-Social Studies knowledge and skills—Children will demonstrate the understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.

Physical Development and Health:

-Children will understand and practice healthy and safe habits.

-Children will demonstrate age appropriate control of large muscles for movement, navigation, and balance.

-Children will demonstrate age appropriate control of small muscles for such purposes as using utensils, self-care, building, and exploring.

Parent Involvement

Head Start realizes that parents are the most important influence and teacher in your child's life. You are your child's role model. We want to build on your family strengths and support you in your challenge of raising a healthy, happy and well—adjusted child. Some opportunities we want to share include:

Parent Meetings-Attend meetings held monthly.

Volunteers-Come to training & give your time to help in the classroom or center or document the time you work at home on Center requested projects.

Classroom Experience – Meet with the teachers to plan. Offer to make things at home that can be used in the classroom. Read a book to the children, tell stories, and give breaks, ect.

Parent & Volunteer Training- Come share ideas and experiences with other Head Start parents. Training may include: *Behavior of Children, Health, First Aid, Nutrition Ideas*, and may more. Dates and times of trainings and events will be in the Program Newsletter.

Male Involvement– We provide training and male activities to get the male figures involved in the child's education.

Licking Valley Head Start receives funding from Federal, State, and Local sources. The full annual report for Licking Valley Head Start for FY 2014-2015 are available for pickup and review in the (5) county Buffalo Trace Area at the local Health Departments, Libraries, Community Based Services, Family Resource Centers, Senior Centers and the Head Start Centers. If you should have any questions about the program, please feel free to call at 606-849-4321.

Funding Sources:

We receive Federal Head Start money and State KERA money. Federal Head Start: \$3067,636; Matching funds for Federal: \$584,311; State KERA Dollars: \$92,411; Child Care Food \$253,377

The above funding dollars were used to provide services to 445, 3 and 4 year old children and their families.

Customer Impact:

- Funded Enrollment: - 425
- Number of Staff—108
- Number of Staff that were Head Start parents—55-51%
- Number of Centers—7; Number of Classrooms—22
- Number of Children Served—483 (20 were State KERA children)
- Average monthly enrollment—88-75%
- We serve 85% of the eligible children
- Number of Children below 100% poverty guidelines—407-95.76%
- Number of Children with income between 100-130% - 17-4%
- Number of Children over the income guidelines—45-8.24% (10 was KERA)
- Number of families served—452
- Number with two-parent families—243-53.76%
- Number of single-parent families—209-46.24%
- Number of families working (one or both) - 271-59.96%

Customer Impact Continued:

- · Number of families unemployed—181-40.04%
- · Number of children transported—425-95.51%
- Number of children receiving public assistance—397-89.21%
- · All children received all necessary screening and follow-up in Medical and Dental Services. HGB, Lead, Immunizations, BP, Hearing, Vision, Urinalysis, and Growth Assessment-100%
- · Children who received medical follow-up: Anemia—1, Hearing—0, Vision—11, Overweight—133, Asthma—9, High Lead—0, Diabetes—0
- Number of Children receiving Mental Health Services—13, 11 surgeries
- · Dental follow-up—15; Preventative Dental Care—445
- · Number of Foster children—16-3.76%
- · Number of Homeless children—4-.94%
- · Number of Parent Volunteers—519
- · Number of Other Volunteers—328
- · Number of Volunteer Hours—12,689
- · Number of Males to participate in activities—95-22.35%
- Education of parents: Less than High School Graduate—36; High School Graduate—360; Some College or Degree—56
- Number of Families with Family Goals—443-99.55
- We have 32 teaching staff with a Degree, 31 with CDA, 10 attending college
- Number of Parent Contacts for year—56,800
- Referrals—182
- Number of Home Visits—1082
- Children with Disabilities: Speech—45; Developmental Delayed—26; Autism—1; Total 70 Children, we are required to serve 10%
- 12 hours per month for Mental Health Services
- Breakfast Served—44,683
- Lunch Served—44,781
- Snack Served—44,463
- % Free Lunch—100%

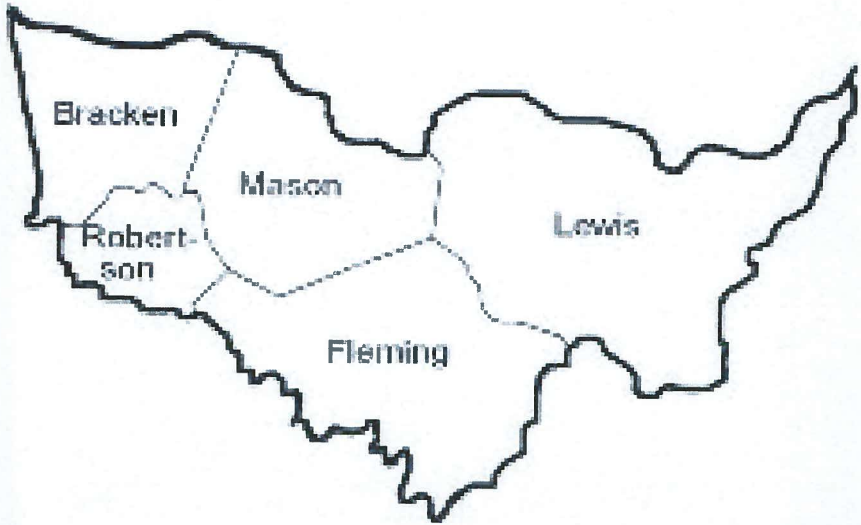


History of Head Start

Head Start began as part of President Lyndon Johnson's War on Poverty and Great Society. Born in the Mississippi Freedom Schools, it was modeled on the Little School of the 400. The Economic Opportunity Act of 1964 first authorized the program, in 1965. The Elementary and Secondary Education Act of 1965 also addressed preschool education. In 1968, Head Start began funding a program that would eventually be called Sesame Street, operated by the Carnegie Corporation Preschool Television project.

The Office of Economic Opportunity's Community Action Program launched Project Head Start as an eight-week summer program in 1965. The following year it was authorized by Congress as a year-round program. Congress enacted the Head Start Act in 1981.

In 1969 Head Start was transferred to the Office of Child Development in the Department of Welfare (later the Department of Health and Human Services (HHS)) by the Nixon Administration. Today it is a program within the Administration for Children and Families (ACF) in the HHA. In FY 1994, the Early Head Start program was established to serve children from birth to three years of age reflecting evidence that these years are critical to children's development. Programs are administered locally by nonprofit organizations and local education agencies such as school systems. Head Start is one of the longest running programs to address systemic poverty in the United States. Head Start has served more than 31 million pre-school aged children .



Bracken County	1 Classroom	20 Children
Fleming County	6 Head Start Classrooms	130 Children
	1 KERA Classroom	20 Children
Lewis County	3 Sites	
Tollesboro	1 Classroom	20 Children
Vanceburg	3 Classrooms	60 Children
Garrison	2 Classrooms	40 Children
Mason County	6 Classrooms	140 Children
Robertson County	1 Head Start Classroom	20 Children

